

Area Board 6
Strategic Plan based on FEDERAL AREAS OF EMPHASIS
DRAFT-February, 23, 2011

CHILD CARE- none

COMMUNITY SUPPORTS:

(1) People with developmental disabilities and their families, providers and the community will receive information, education and support about services and supports in their communities.

Benchmark:

Provide trainings for a total of 10 by 2012.

Strategies:

- Present at least 2 trainings to new regional center staff
- Present at least 2 trainings to new residential service providers
- Present at least 2 trainings to self advocates
- Present at least 2 trainings to the Coalition of Local Area Service Providers (CLASP)
- Collaborate with VMRC and DRAIL to present at least 2 Disability Awareness trainings to Police Departments
- Develop training materials to include an updated Area Board 6 Brochure and current newsletter
- Provide an updated website of information and resources to include recreational activities

(2) People with developmental disabilities and their families, providers and the community will receive information, education and support about services and supports in their communities.

Benchmark:

Participate in at least two disability awareness fairs by 2012.

Strategies:

- Participate on the San Joaquin Delta College Advisory Committee to plan the disability awareness day event at the college.

- Attend the Modesto Junior College Disability Awareness event.
- Contact Columbia College to discuss bringing back their disability awareness event.

CROSS CUTTING:

(1) People with developmental disabilities and their families shall have inclusive lives and have the opportunity to fully access community options, regardless of language, race, ethnicity or sexual orientation.

Benchmark:

Will develop outreach materials and attend 2 cultural events by 2012.

Strategies:

- Adapt area board 6 info sheet and brochure into Spanish
- Develop Spanish materials on the Area Board web site.
- Participate at the El Concillio Annual Diversity Fair in Modesto
- Investigate community events in the Indian and Hmong communities

(2) People with developmental disabilities and their families shall have inclusive lives and have the opportunity to fully access community options, regardless of language, race, ethnicity or sexual orientation.

Benchmark:

Area Board 6 will have a full and functioning board (15 members) representative of our diverse communities by 2012.

Strategies:

- Continue to publicize board vacancies in all five counties, through community events, newsletter, website and current board members
- Meet with potentially interested board members to clarify role and responsibility.
- Work with the local county board of supervisors on appointments as needed.

- Assist people interested in a Governor Appointment position through the process.

(3)The Legislators will be familiar with the issues and concerns of people with developmental disabilities, and how various pieces of legislation will affect their ability to be active participants in the community.

Benchmark:

Develop materials about SCDD/ Area Board 6 and current issues/challenges for people with development disabilities and coordinate 10 efforts for AB6 Board Members to visit legislators by 2012.

Strategies:

- Facilitate the Legislative Panel and the Annual CHOICES conference by providing information on current legislation and budget.
- Develop “media” packet for opportunities to meet with legislators.
- Keep website current with legislative and budget issues
- Disseminate Marty Omoto Alerts and Info as deemed appropriate.
- Update our Promote Democracy with current legislator’s contact information as needed.

EDUCATION AND EARLY INTERVENTION:

(1)People with developmental disabilities and their families have support and education about navigating special education including transition processes.

Benchmark:

Provide 10 Special Education Rights/IEP Training in all 5 counties in collaboration with Family Resource Network by 2012.

Strategies:

- Provide Special Education & Rights/IEP Trainings in the 5 counties to parents and professionals in collaboration with Family Resource Network.

- Coordinate dates, locations and handouts with FRN. Keep reservations and surveys for the trainings.
- Publish training dates, times and locations on our website and newsletter.

(2) People with developmental disabilities and their families have support and education about navigating special education including transition processes.

Benchmark:

Work on systemic issues in the area of special education transition by attending at least 12 committee meetings by 2012.

Strategies:

- Attend and participate at the San Joaquin Transition Task Force meeting.
- Attend and participate at the Stanislaus Transition Task Force meeting.
- Develop a Tri-County Transition Task Force meeting.
- Disseminate products developed at the transition task force meetings
- Attend SELPA CAC meetings in all five counties regularly
- Present Area Board 6 information at 2 CAC meetings

EMPLOYMENT:

(1) People with developmental disabilities obtain, succeed and advance in employment consistent with their interests, abilities, and needs.

Benchmark:

Attend and participate at various employment focused committees that are working toward better employment opportunities for people by 2012.

Strategies:

- Facilitate the Employment Network meeting quarterly with supported employment vendors, regional center and the Dept of Rehabilitation
- Participate at the quarterly Micro-business Committee meetings

- Participate at the monthly San Joaquin Mayor's Task Force Employment Sub committee
- Assist a board member to participate on the SJ Mayors' Committee on Employment planning team for their Awards Breakfast.
- Participate on the planning for the CHOICES 2011 Employment Conference
- Employ a person with a developmental disability to become an NCI Interviewer.
- Find out procedures for the Area Board 6 office to become a workability site.
- Continue to employ people with developmental disabilities for our janitorial service.
- Disseminate information on upcoming employment related events or trainings.

HEALTH:

(1) People with developmental disabilities will have full access to a full range of coordinated health, dental and mental health services in their communities.

Benchmark:

Disseminate data gathered from the Quality Assurance (National Core Indicators) on Health related items to interested parties in our 5 county area by 2012.

Strategies:

- Through the Quality Assurance Project- gather data that shows lack of service needs and or good service to VMRC, CLASP and the SAC VI.

(2) People with developmental disabilities will have full access to a full range of coordinated health, dental and mental health services in their communities.

Benchmark:

Know the status of the Memorandum of Understanding (MOU) between the regional center and the county mental health in all 5 counties by 2012.

Strategies:

- Facilitate a meeting with VMRC on the coordinated effort thru MOU with the county mental health in each county to develop better access for people.

(3) People with developmental disabilities will have full access to a full range of coordinated health, dental and mental health services in their communities.

Benchmark:

Gather information, organize and participate in 1 health fair, and 1 disaster preparedness training by 2012.

Strategies:

- Collaborate with the University of the Pacific on their annual Health Fair.
- Investigate and publicize other health events in all 5 counties.
- Collaborate with the SAC VI on a follow up Disaster Preparedness Training to self advocates and providers.

HOUSING:

(1) People with developmental disabilities have access to affordable housing that provides control, choice, and flexibility regarding where and with whom they live.

Benchmark:

Provide information resources on housing in all 5 counties to be updated regularly by 2012.

Strategies:

- Develop and provide a Housing Fact Sheet for each County in collaboration with VMRC and vendors.
- Participate in the new developed Mountain County Housing Coalition.
- Gather information from the different housing authorities regarding the section 8 status and disseminate when appropriate.

QUALITY ASSURANCE:

- (1) Area Board 6 will empower people with developmental disabilities, their families and other agencies through education and advocacy in navigating all systems.

Benchmark:

Assist 100 people with developmental disabilities, and/or families on individual issues either in person, or over the phone or via newsletter and website by 2012.

Strategies:

- Provide Individual Advocacy- IEP, IPP, Due Process assistance
- Provide telephone advocacy and technical support
- Provide topical advocacy information in the *Area Connection* newsletter and AB6 website.
- Collaborate periodically with the OCR to garner feedback and information on how to better assist people during the fair hearing process.

- (2) Area Board 6 will empower people with developmental disabilities, their families and other agencies through education and advocacy in navigating all systems.

Benchmark:

Attend and participate at various agencies monthly that provide a service to people with developmental disabilities in order to gain knowledge and give feedback through 2012.

Strategies:

- Attend San Joaquin IHSS Public Authority monthly meetings
- Attend and participate the Valley Mountain Regional Center Consumer Services Meeting
- Attend and participate the Valley Mountain Regional Center Board Meetings
- Collaborate with VMRC, DRC OCR and the Self Advocacy Council VI to have an *Advocacy Day* at the San Andreas and Stanislaus Branch offices 4 times a year.

(3) People with developmental disabilities and their families have control, choice, and flexibility in the services they receive.

Benchmark:

Communicate monthly with Self Advocates, families, VMRC, Vendors on the quality assurance project and service and supports by 2012.

Strategies:

- Complete 400 face to face interviews with adults with disabilities about their services and supports using the NCI tool and report data to HSRI and DDS.
- Provide on-going training to the QA interviewers as needed.
- Update vendor community at the monthly CLASP and Network Meetings.
- Share VRMC Quality Assurance Report with Area VI Board Members.
- Review data when available for level of service delivery in each of the 5 counties.
- Develop advocacy card with important contact numbers for people being interviewed.

(4) People and their families will increase their ability to advocate for themselves, and will exercise control, choice and flexibility in the services they choose to receive.

Benchmark:

Continue to collaborate with the Self Advocacy Council VI and VMRC on building self advocacy in our 5 counties. Assist in the development of 4 new self advocacy/People First Chapters by 2012.

Strategies:

- Provide technical support to the Self Advocacy Council 6 by assisting at their monthly meetings, 4 area meetings and various presentations.
- Provide information on Self Advocacy through our website, newsletter and trainings.
- Attend the People First of California Annual Conference to provide technical support to the SAC VI

- Collaborate with the SAC VI to develop the Self Advocacy Info Page in the *Area Connection* newsletter.
- Promote any self advocacy activities in our area and throughout the state.
- Collaborate with SAC VI, VMRC, and DRC on needed trainings in the 5 counties.

RECREATION- None

TRANSPORTATION:

(1) People with developmental disabilities and their families will have access to transportation that enables full participation in all aspects of community life.

Benchmark:

Participate at all 5 county SSTAC Meetings and report to the AB6 board 6 times a year by 2012.

Strategies:

- Assist board members to participate at county transportation meetings in all five counties.
- Disseminate information from various SSTAC meetings.
- Collaborate with San Joaquin RTD on various issues as needed.
- Assist people to navigate transportation complaints, and dial-a-ride issues.
- Communicate regularly with the transportation director at VMRC to problem solve any issues and/or concerns.